

# LAUREN RAMIREZ

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## EDUCATION/CERTIFICATIONS

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| <b>Doctorate Coursework in Public Health Education</b> , American College of Education | 2021 – 2022 |
| <b>Master of Public Health Promotion and Education</b> , Benedictine University        | 2016        |
| <b>Bachelor of Science in Biomedical Sciences</b> , University of South Florida        | 2006        |
| ◆ Registered Medical Assistant   |             |
| ◆ Registered Phlebotomy Technician   |             |

## PROFESSIONAL BOARDS

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### OPEN ARMS RECOVERY SERVICES (OARS)

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|--|----------------|
| <b>Board of Directors</b>  | 2023 – Present |
| ◆ Provide leadership to ensure that the organization's mission is being achieved |                |
| ◆ Coordinate training on Narcan to the community and provide educational data    |                |
| ◆ Advocate for the organization and engage and support awareness of the mission  |                |
| ◆ Create and form community partnerships   |                |

### AMERICAN MEDICAL TECHNOLOGISTS (AMT)

|   |                |
|---|----------------|
| <b>Task Force Board Member</b>  | 2023 – Present |
| ◆ Review the exam and provide feedback on ways to improve the exam content and structure  |                |
| ◆ Develop and revise test questions to ensure they are relevant, accurate, and up-to-date   |                |
| ◆ Collaborate with other task force members to identify emerging trends and changes in the industry and update the exam accordingly |                |

### ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS (ABHES)

|  |                |
|--|----------------|
| <b>Standards Review Committee Board Member</b>   | 2022 – Present |
| <b>Medical Assistant Programmatic Advisory Committee Board Member</b>                  | 2016 – Present |
| ◆ Collaborate with a team of industry leaders annually to review and revise standards  |                |
| ◆ Provide insight and knowledge to ensure the accreditation manual is updated annually |                |
| ◆ Review program outcomes and data and adjust standards as needed                      |                |
| ◆ Develop and maintain relationships with industry professionals                       |                |

## PROFESSIONAL EXPERIENCE

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### SALUS MEDICAL TRAINING, LLC

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|--|----------------|
| <b>Owner and CEO</b>   | 2022 – Present |
| ◆ Instruct health training courses under American Heart Association and Safe Sitter curriculum guidelines  |                |
| ◆ Prepare and train individuals to provide effective and accurate CPR, first aid, and bloodborne pathogens on adults, children, and infants                  |                |
| ◆ Sell and lead the instruction on proper automated external defibrillator (AED) usage among adults, children, and infants and                               |                |
| ◆ Partner with community organizations and present Safe Sitter curriculum to instruct and train young adults on indoor, outdoor, online, and personal safety |                |
| ◆ Certify young adults in Safety courses, including babysitting  |                |
| ◆ Consult and train newly hired medical assistants and phlebotomists in medical facilities   |                |
| ◆ Assist and prepare newly hired medical staff with credentialing processes and preparation  |                |

### RASMUSSEN UNIVERSITY

|   |             |
|---|-------------|
| <b>Department Chair School of Health Sciences</b>   | 2011 - 2022 |
| ◆ Enhanced and streamlined programmatic forms, processes, and procedures to improve the experience of students, faculty, and clinical sites | 2020 – 2022 |
|   |             |

- ◆ Developed and organized an online file-sharing system to store documents and communication channels to encourage mentoring and information sharing between 14 program coordinators
- ◆ Enforced standards for 14 accredited programs and guided nine campuses through Accrediting Bureau of Health Education Schools (ABHES) programmatic reaccreditation ending in zero citation visits
- ◆ Led the evaluation of program outcomes and curricular assessment processes and oversaw programmatic updates and curriculum development activities
- ◆ Facilitated engaging programmatic meetings throughout the quarter, led national advisory board meetings, and coordinated 14 campus advisory board meetings
- ◆ Partnered with McGraw Hill, Kahoot, and GimKit to customize and enhance current tools within the program
- ◆ Developed and maintained partnerships with five medical physicians who advised all 14 campuses
- ◆ Initiated and reviewed 50+ clinical affiliation agreements and outside partnerships
- ◆ Created a robust onboarding process to support 14 program coordinators to encourage cross-functional leadership

***Associate Academic Dean – Orlando, FL***

2018 – 2020

- ◆ Hired, trained, and coached 40+ residential and online faculty
- ◆ Continuously and effectively communicated with 500+ campus students weekly
- ◆ Provided academic resources, guidance, and training for 500+ students and 40+ faculty
- ◆ Contributed to doubling the student population with a 98% growth in less than two years ending in 84% retention
- ◆ Supervised and delivered quarterly classroom observations for 40+ faculty
- ◆ Enforced and monitored compliance training for 40+ faculty
- ◆ Hosted and presented quarterly faculty meeting

***Online Instructor-Health Sciences***

2016 – 2018

- ◆ Facilitated health science courses
- ◆ Managed live session classrooms online
- ◆ Utilized Learning Management System (LMS) platforms: Angel, Blackboard, and Blackboard ULTRA

**RASMUSSEN UNIVERSITY**

***Medical Assisting Program Coordinator***

2011 – 2016

**EVEREST UNIVERSITY**

2010 – 2011

***Medical Assisting Instructor and Externship Coordinator***

- ◆ Trained and presented to campus staff and students on infection control safety measures
- ◆ Managed healthcare-associated infections and vaccination records
- ◆ Prepared and maintained student files per accreditation guidelines
- ◆ Recruited, hired, and managed new health science faculty
- ◆ Mentored new program coordinators and facilitated laboratory safety training
- ◆ Generated reports to university leadership on retention and placement progress

**TEMPLE TERRACE FAMILY PHYSICIANS – Tampa, FL**

2007 – 2010

**AFTER HOURS PEDIATRICS – Tampa, FL**

2006 – 2010

***Medical Assistant***

- ◆ Managed weight loss clinic while completing body mass compositions
- ◆ Obtained vital signs, performed phlebotomy and laboratory testing accurately
- ◆ Prepared exam rooms and verified necessary supplies and tools for minor surgeries
- ◆ Coordinated hospital administration
- ◆ Utilized electronic health record systems

**PRESENTATIONS**

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- ◆ **Professional Development 2020** – Getting it Done for the Q1
- ◆ **Professional Development 2019** – Where's the Fire and How to Extinguish it Before it Starts
- ◆ **Professional Development 2019** – How to Slay Your Stress and Manage a More Effective Classroom
- ◆ **RAS Talks 2015** – How to Utilize Technology to Inspire a More Inclusive Classroom
- ◆ **Professional Development 2015** – How to Incorporate Technology into the Classroom, Putting Assessment at the Center of Your Teaching, Kahoot for the MA Classroom
- ◆ **ABHES National Conference 2014, 2015, 2016** – Technology Tools for Humanizing in Your Educational

- Environment, Best Practices for Allied Health Instruction, ApprenNet Video Discussion
- ◆ **FAPSC Conference 2014 and 2015** – Technology Tools for Humanizing in Your Educational Environment, Best Practices for Allied Health Instruction
  - ◆ **Rasmussen Angel Platform and WebEx** – Presented and trained faculty and staff
  - ◆ **Rasmussen Technology Showcase** - How to incorporate instructional videos in the classroom
  - ◆ **Rasmussen Academic Symposium** - How to use mobile applications and incorporate technology into the classroom

## AWARDS

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- ◆ ABHES/Elsevier Master Teacher Award
- ◆ Zero Citations and Three Exceeds during Accreditation Site Visit
- ◆ Keeper of the Dream
- ◆ Employee of the Quarter
- ◆ Rasmussen College Proton Award

## OUTSTANDING CONTRIBUTIONS

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- ◆ **Innovative Lab** – Participated on a team to refocus and redesign curriculum
- ◆ **Wolters Kluwer Academic Work** – Constructed 1,450 interactive game questions for health science textbook
- ◆ **Curriculum Developer** – Subject Matter Expert
- ◆ **Elsevier Academic Consultant** – Piloted SherPath product - mobile-optimized learning technology tool
- ◆ **ApprenNet Consultant** – Piloted ApprenNet product for implementation into the development of academic programs
- ◆ **Assessment Coordinator** – Served as map lead and collaborated with Health Science Chair
- ◆ **Exemplary Annual Reviews** – Consistently received exemplary performance faculty evaluations
- ◆ **Remarkable Student Evaluations** – Received exemplary ratings on the end-of-quarter student evaluations
- ◆ **Community Partnerships** – Collaborated with Career Services to establish medical partnerships with Moffitt Cancer Center, AdventHealth, and Women's Care of Florida
- ◆ **Thought Leader** – Provided insight for National Healthcare Association (NHA) testing centers
- ◆ **American Medical Technologist** - member
- ◆ **AdventHealth Centra Care Flu Shot Drive** – Managed flu shot drives led by medical volunteers for all Florida campus locations and provided infectious disease control prevention training to volunteers
- ◆ **Moffitt Cancer Center** – Organized team of medical students to provide over 3,000 PPD injections to staff